

**U.S. Bureau of Indian Affairs
Office of Indian Education Programs
Bureau-Wide Annual Report Card
2005 – 2006**

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	22872	22115	8405	7551	4914	2498
M/F		44987		15956		7412

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.00%	90.93%	89.77%
Avg Daily Attendance Rate 9-12	84.45%	85.04%	85.05%
Graduation Rate (High School)	50.69%	48.94%	47.84%
Dropout Rate (High School)	10.35%	12.61%	10.31%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	1532	99.61%	52.49%	37.48%	10.03%	47.51%
Males	728	99.59%	57.66%	34.90%	7.45%	42.34%
Females	804	99.63%	47.82%	39.83%	12.36%	52.18%
Race and Ethnicity						
Native American	1532	99.61%	52.49%	37.48%	10.03%	47.51%
Other Groups						
IEP	429	60.84%	80.08%	15.71%	4.21%	19.92%
Limited English Proficient	978	99.90%	52.81%	36.85%	10.34%	47.19%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2005-2006	1532	99.61%	52.49%	37.48%	10.03%	47.51%
2004-2005	16288	93.21%	52.81%	43.84%	3.35%	47.19%

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	23423	96.72%	63.26%	33.95%	2.79%	36.74%
Males	11767	96.61%	67.71%	29.90%	2.39%	32.29%
Females	11656	96.83%	58.78%	38.02%	3.20%	41.22%
Race and Ethnicity						
Native American	23423	96.72%	63.26%	33.95%	2.79%	36.74%
Other Groups						
IEP	4600	93.35%	85.21%	13.88%	0.91%	14.79%
Limited English Proficient	8851	96.64%	75.12%	23.52%	1.36%	24.88%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2005-2006	23423	96.72%	63.26%	33.95%	2.79%	36.74%
2004-2005	24196	97.31%	61.60%	35.24%	3.16%	38.40%

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	23796	96.89%	70.18%	25.96%	3.86%	29.82%
Males	11898	96.70%	71.49%	24.66%	3.85%	28.51%
Females	11898	97.08%	68.87%	27.26%	3.87%	31.13%
Race and Ethnicity						
Native American	23796	96.89%	70.18%	25.96%	3.86%	29.82%
Other Groups						
IEP	4656	92.07%	85.96%	12.46%	1.59%	14.04%
Limited English Proficient	9092	96.32%	78.57%	18.81%	2.63%	21.43%

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Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
I						
ISEP Total	24,599	23,318	13,965	12,591	5,467	2,683
Non-ISEP	1,325	1,226	249	243	296	167

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	<u>All Students</u>	<u>LEP</u>	<u>Special Ed</u>
Avg Daily Attendance Rate K-8	91.21%	90.65%	89.49%
Avg Daily Attendance Rate 9-12	85.44%	83.29%	84.22%
Graduation Rate (High School)	57.05%	42.61%	48.76%
Dropout Rate (High School)	11.31%	13.95%	9.51%

Student Achievement

<u>Language Arts</u>						
	<u>Number of Students</u>	<u>Participation Rate</u>	<u>Basic %</u>	<u>Proficient %</u>	<u>Advanced %</u>	<u>Proficient + Advanced %</u>
All Students	16288	97.23%	52.81%	43.84%	3.35%	47.19%
Males	8293	97.26%	60.11%	37.40%	2.49%	39.89%
Females	7995	97.24%	45.26%	50.50%	4.24%	54.74%
Race and Ethnicity						
Native American	16288	97.23%	52.81%	43.84%	3.35%	47.19%
Other Groups						
IEP	3265	95.17%	79.31%	19.46%	1.23%	20.69%
Limited English Proficient	8481	97.25%	58.50%	39.08%	2.43%	41.50%
Alternate Assessment	113		64.60%	21.24%	14.16%	35.40

Two Year Trend in Language Arts:*

	<u>Number of Students</u>	<u>Participation Rate</u>	<u>Basic %</u>	<u>Proficient %</u>	<u>Advanced %</u>	<u>Proficient + Advanced %</u>
2004-2005	16288	93.21%	52.81%	43.84%	3.35%	47.19%
2003-2004	27801	95.79%	48.74%	47.42%	3.84%	51.26%

* In School Year 2003-04 21Schools chose to use the Assessment System of their states . In School year 2004-05 103 schools chose to use the Assessment System of their states. Drop in Proficiency is due to change in assessment systems.

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	24370	97.24%	61.67%	35.19%	3.14%	38.33%
Males	12292	96.84%	66.28%	30.92%	2.80%	33.72%
Females	12078	97.65%	57.01%	39.49%	3.49%	42.99%
Race and Ethnicity						
Native American	24370	97.24%	61.67%	35.19%	3.14%	38.33%
Other Groups						
IEP	4761	95.03%	85.19%	13.71%	1.09%	14.81%
Limited English Proficient	12740	97.27%	71.65%	26.74%	1.61%	28.35%
Alternate Assessment	150		70.66%	22.67%	6.67%	29.34%

Two Year Trend in Reading:*

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2004-2005	24370	97.24%	61.67%	35.19%	3.14%	38.33%
2003-2004	28227	95.11%	48.84%	47.25%	3.91%	51.16%

*In School Year 2003-04 21Schools chose to use the Assessment System of their states . In School year 2004-05 103 schools chose to use the Assessment System of their states. Drop in Proficiency is due to change in assessment systems.

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	24815	96.17%	65.29%	30.74%	3.96%	34.71%
Males	12457	96.07%	66.42%	29.78%	3.80%	33.58%
Females	12358	96.28%	64.16%	31.71%	4.13%	35.84%
Race and Ethnicity						
Native American	24815	96.17%	65.29%	30.74%	3.96%	34.71%
Other Groups						
IEP	4826	95.06%	82.16%	16.59%	1.25%	17.84%
Limited English Proficient	12944	95.60%	72.63%	24.63%	2.74%	27.37%
Alternate Assessment	164		73.17%	22.56%	4.27%	26.83%

Two Year Trend in Math:*